

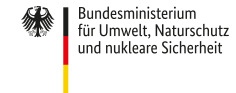


## Survey FlyingLess 2022 | Selected results on flight reduction at 8 academic institutions



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Gefördert durch:



Bundesministerium  
für Umwelt, Naturschutz  
und nukleare Sicherheit

aufgrund eines Beschlusses  
des Deutschen Bundestages



## Survey 2022 | Selected results on flight reduction at 8 academic institutions

### FlyingLess Survey 2022

The FlyingLess project aims to support academic institutions in reducing their air travel. In this context, members of the four FlyingLess partner institutions and four other academic institutions integrated in the project as so-called satellites participated in the FlyingLess online survey. The quantitative survey of professors & group leaders, other academics, and students provided insights into the travel behavior and opinion on reducing academic air travel. The data collected serve as a basis for the development of further approaches to flight reduction measures at the respective institution.

Limesurvey was used to conduct the online survey.

#### The status groups of the survey were divided into:

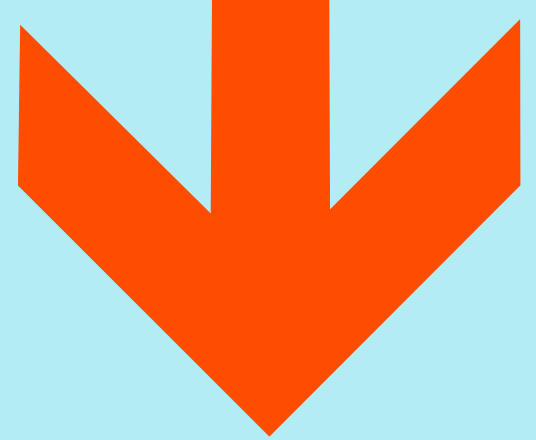
- > Scientists
- > Professors & group leaders
- > Scientists without professorships/group leaders (incl. doctoral students)
- > Students (Bachelor's/Master's degree or similar)

The results and graphs can be used for non-commercial purposes and together with the FlyingLess logo.

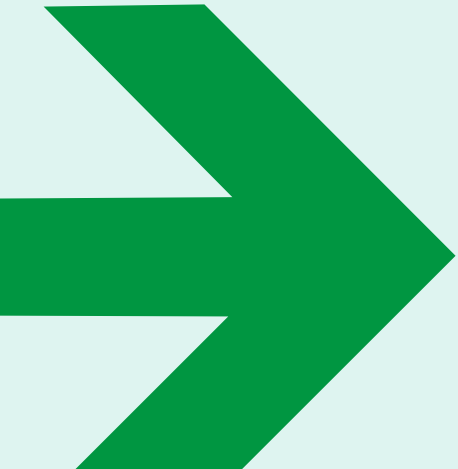
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5. Flight reduction measures and willingness to change behaviour
6. The importance of air travel for future job selection of students



# 1. Overview



Average number of academic business trips per year before the COVID-19 pandemic

5,8

Professors & group leaders (N=218)

1,5

Scientists without professorship/  
group lead (N=439)

## conferences

with presentations are an important reason to fly for 87% of respondents

74% of the scientists surveyed (N=657) rate the reduction of flights at their institution as a **very or rather important climate protection measure**

46%

I would reduce my business air travel in the future by **not attending events which I consider not that relevant**

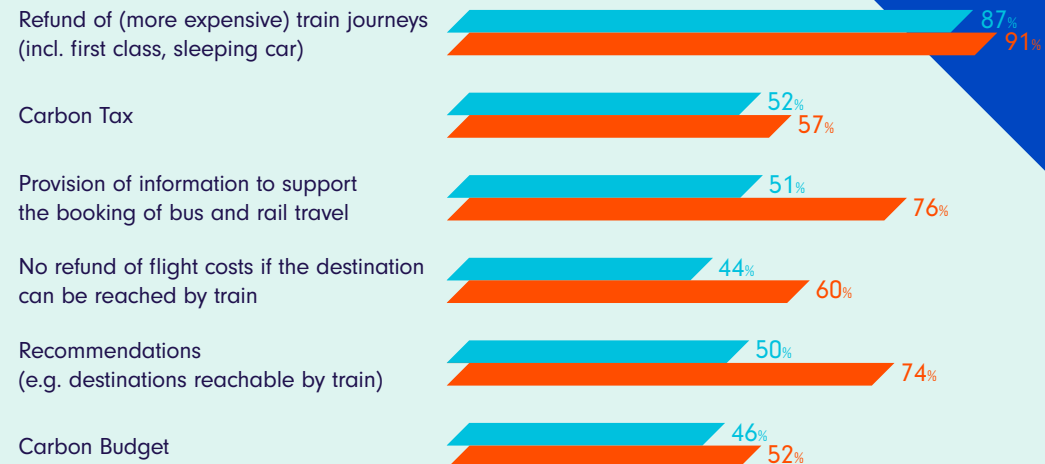
36%

I would reduce my business air travel of less than 1,000 km in the future by **choosing another mode of transport (e.g. rail)**

31%

I would reduce my business air travel in the future by making greater **use of video-/teleconferencing** instead of physical travel

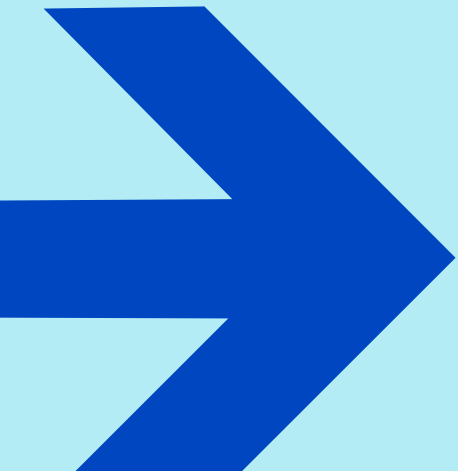
### Approval on potential flight reduction measures



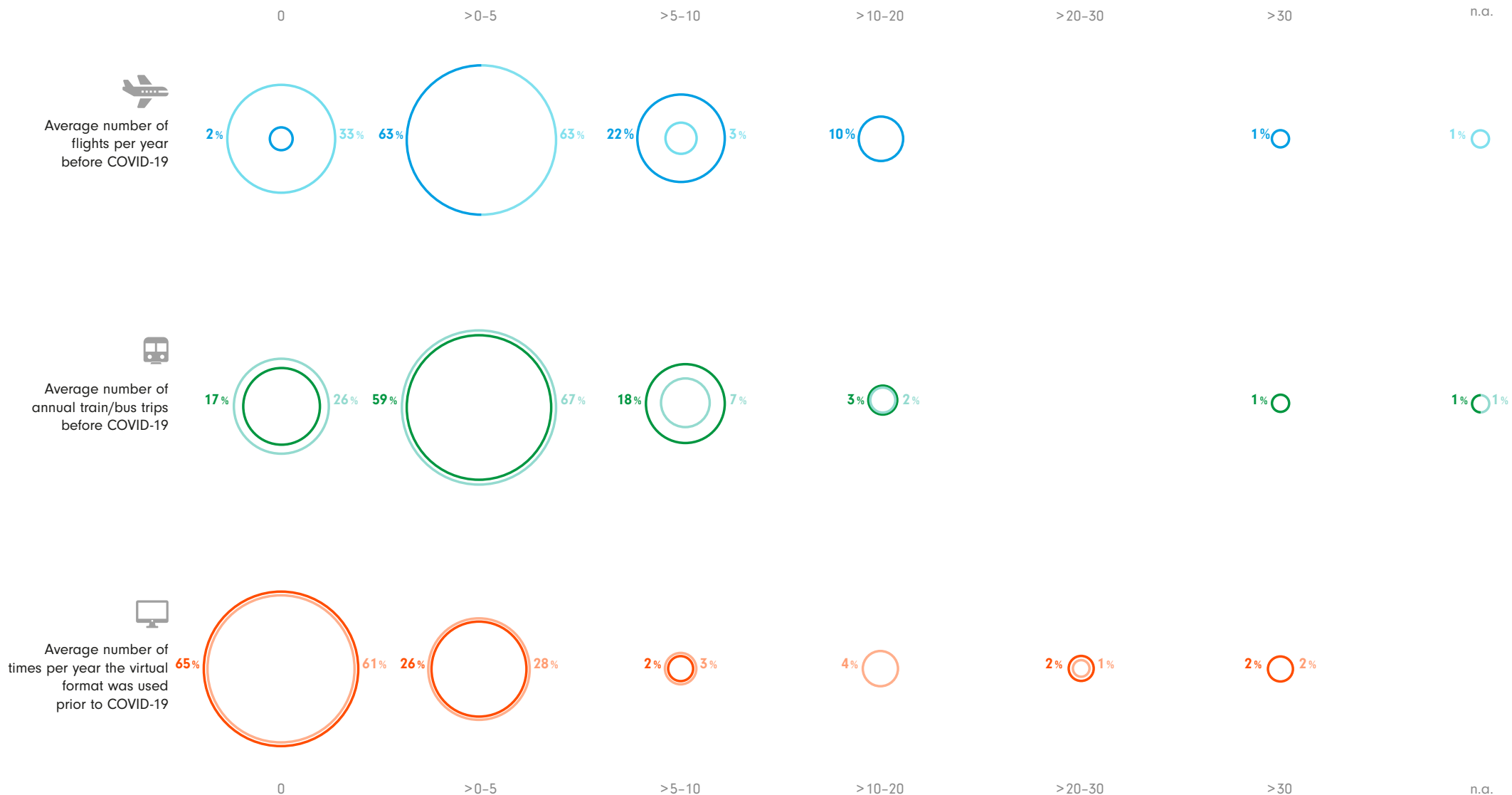
Professors & group Leaders (N=218)

Scientists without professorship/group lead (N=439)

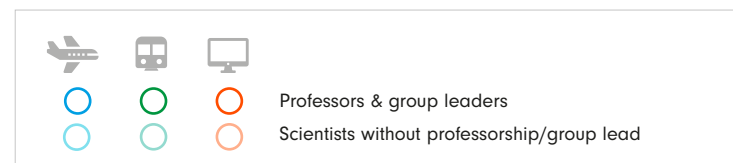
## 2. Academic travel behaviour before the COVID-19 pandemic



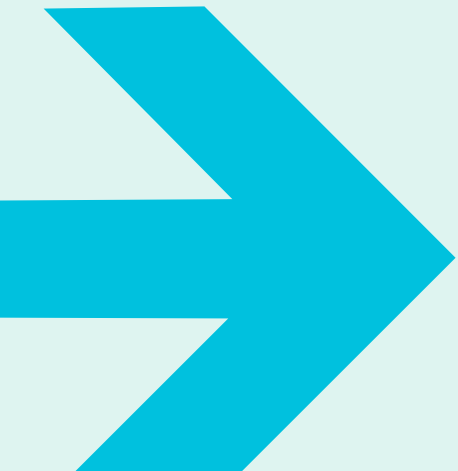
# Average number of business trips (plane, train) and virtual conferences per year before the COVID-19 pandemic



Status groups in comparison: professors & group leaders, N=218 and scientists without professorship/group leadership, N=439. Relative frequency of mentions (circle area) per aggregated number of annual trips/virtual events (X-axis).



### 3. Reasons for academic air travel



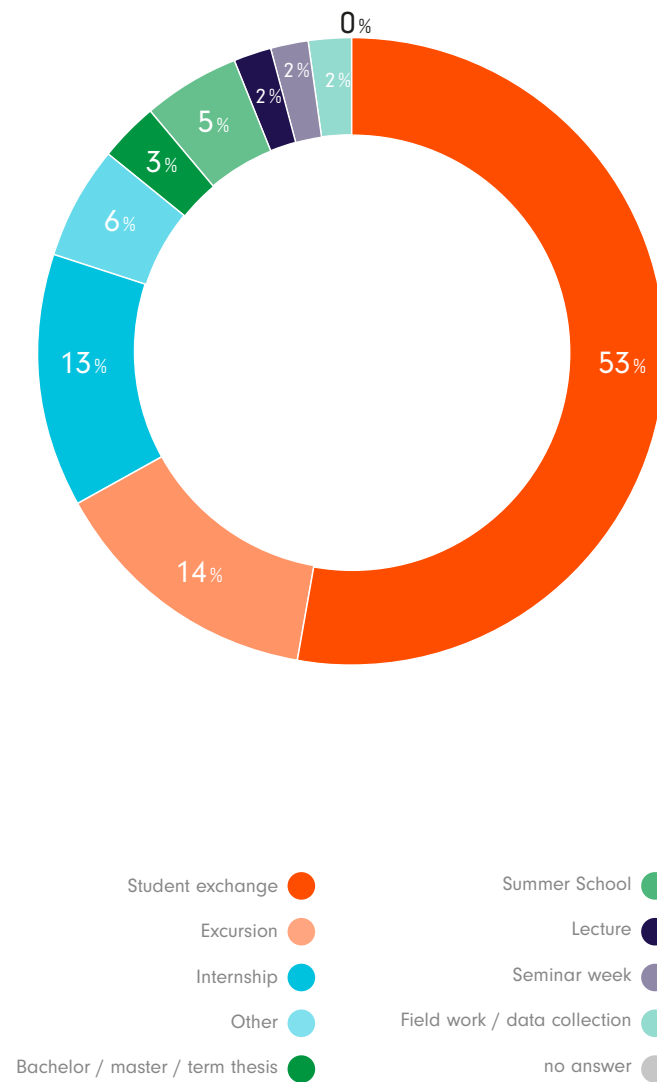


### Reasons for business air travel by scientists (N=657)



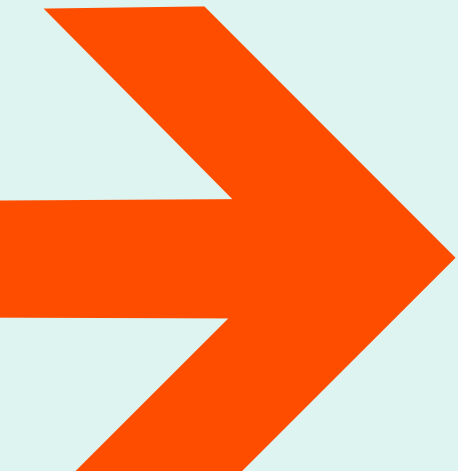
Status group: scientists, N=657 (aggregated from professors & group lead, N=218 and scientists without professorship/group leadership, N=439). Relative frequency of mentions (circle area) per partial answer (reason for official air travel in the academic field; X-axis).

### Reasons for student air travel as part of the curriculum (Students, N=120\*)

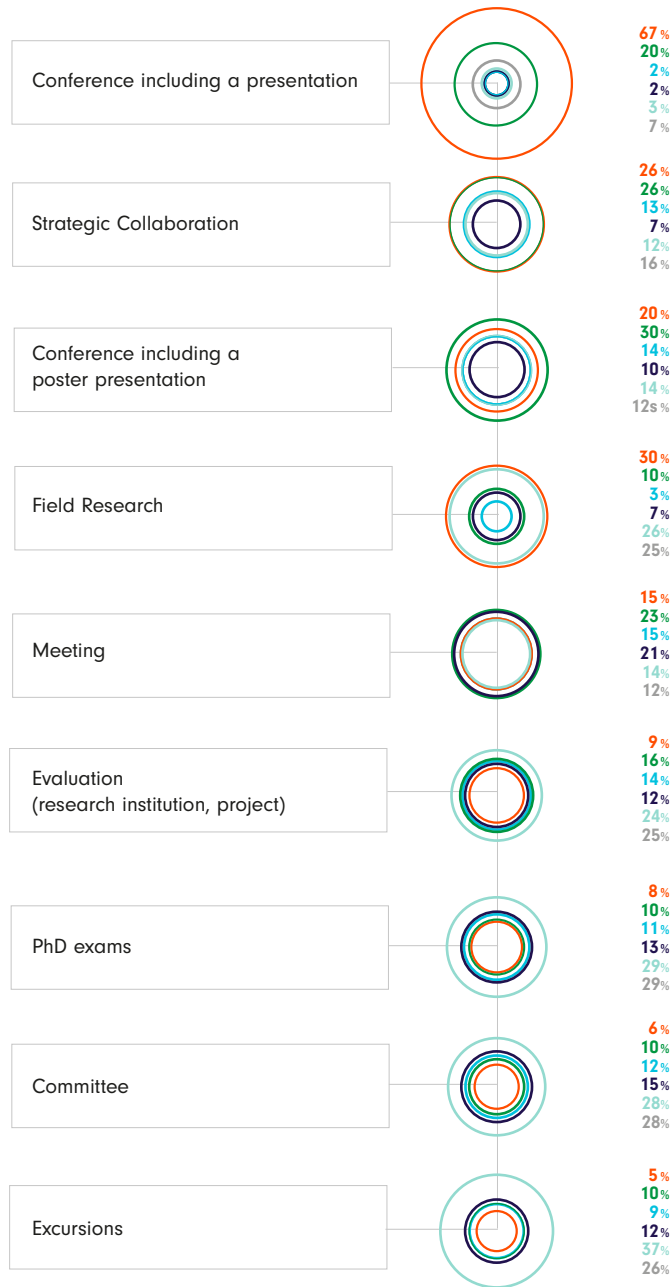


Status group: students, N=120. Relative frequency of reasons for travel. \*Students who stated that they had flown at least once as part of their studies were asked about the reason for their last flight.

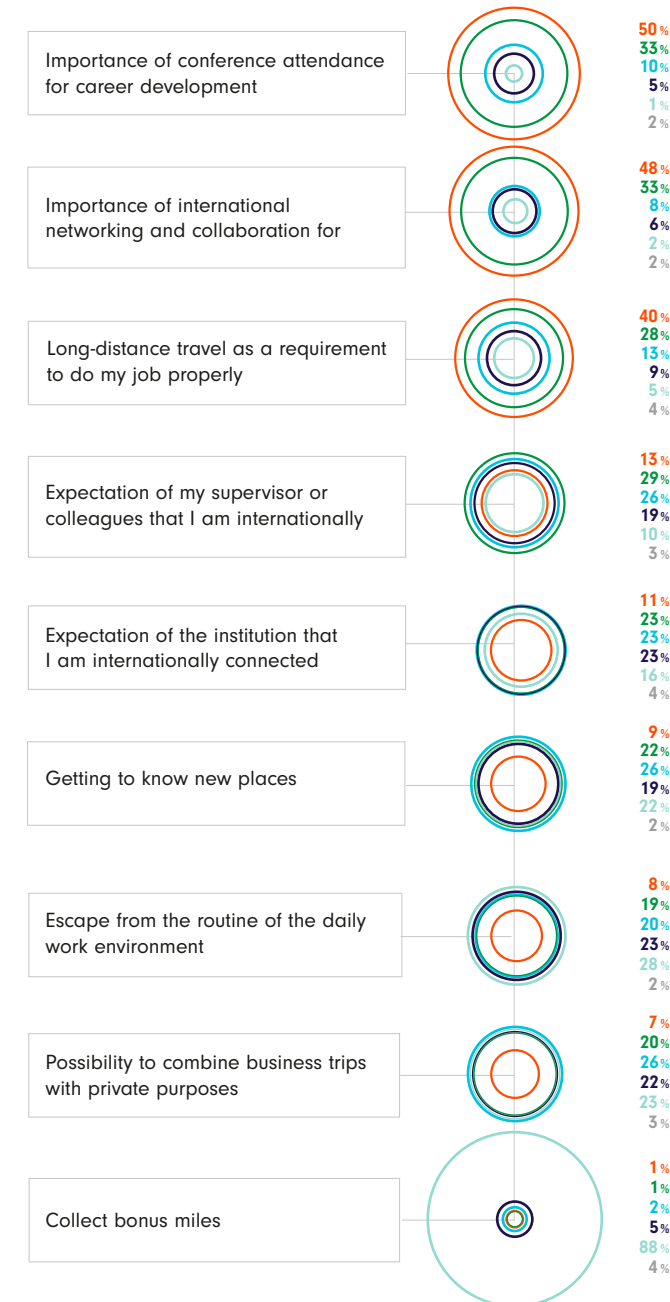
## 4. Influencing factors for travel decisions in academia



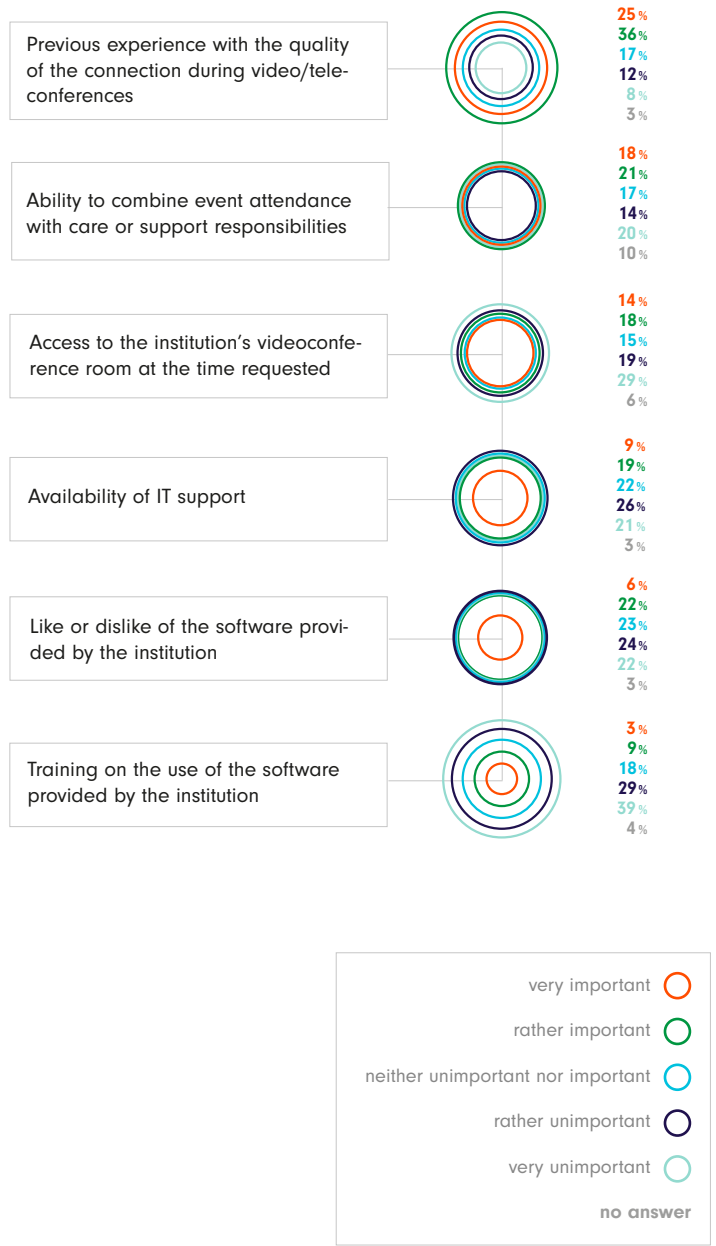
## Reasons for business air travel by scientists (N=657)



## Relevance of various factors in weighing a long-distance business trip (scientists, N=657)



## Relevance of factors contributing to the decision of virtual vs. face-to-face participation (scientists, N=657)

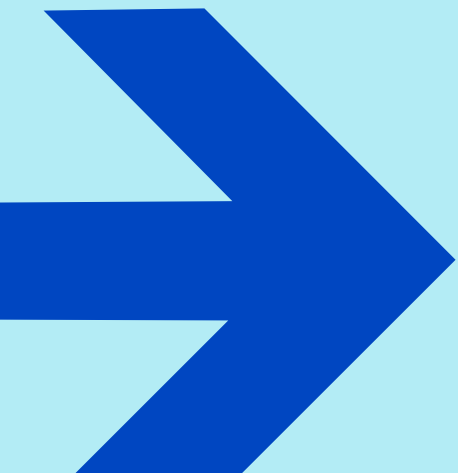


Status group: academics, N=657 (aggregated from professors & group lead, N=218 and academics without professorship/group leadership, N=439). Relative frequency of mentions (circle area) per partial answer (reason for business-related air travel in academia; X-axis).

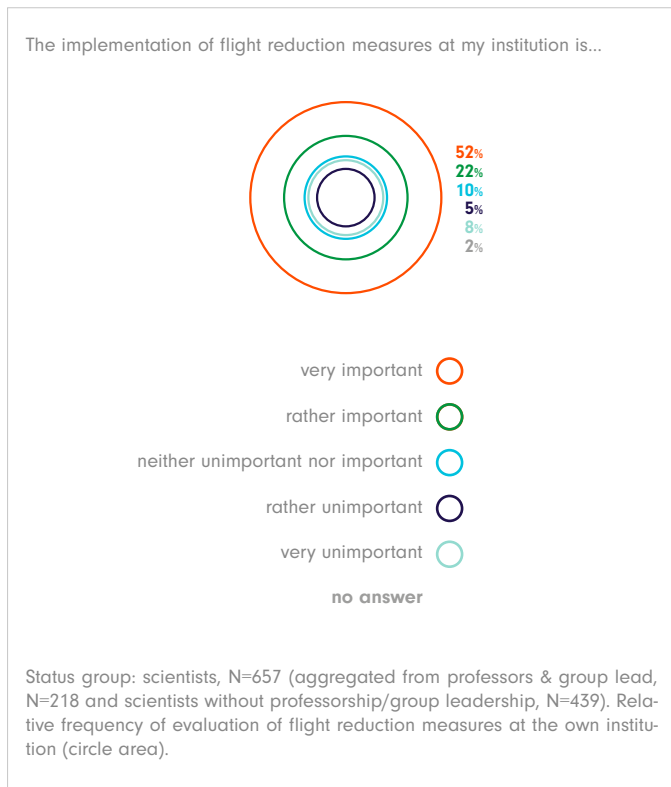
Status group: academics, N=657 (aggregated from professors & group lead, N=218 and academics without professorship/group leadership, N=439). Relative frequency of mentions (circle area) per partial answer (business-related flight; X-axis).

Status group: scientists, N=657 (aggregated from professors & group lead, N=218 and scientists without professorship/group leadership, N=439). Relative frequency of mentions (circle area) per partial answer (decision factor for weighing virtual participation in a business-related event; X-axis).

## 5. Flight reduction measures and willingness to change behaviour

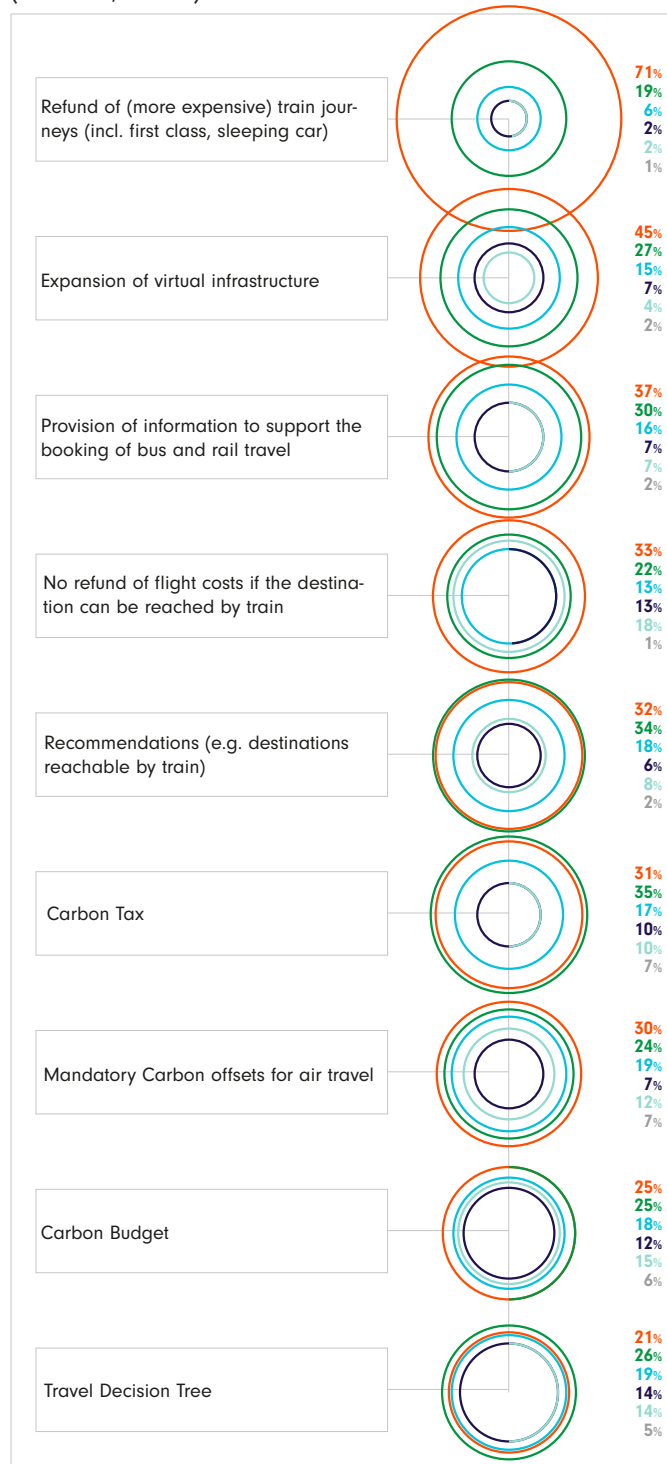


# Evaluation of the implementation of flight reduction measures at the own institution (scientists, N=657)

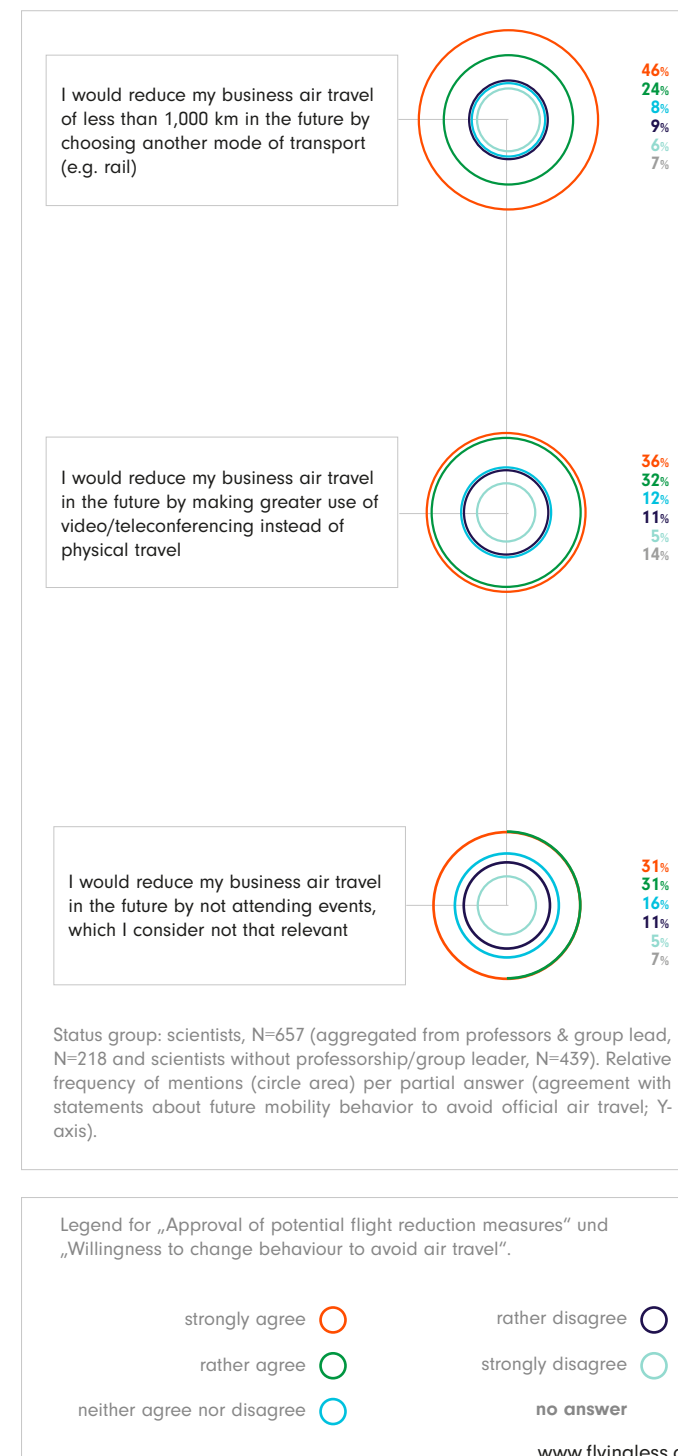


Status group: scientists, N=657 (aggregated from professors & group lead, N=218 and scientists without professorship/group leadership, N=439). Relative frequency of mentions (circle area) per partial answer (measures for flight reduction in academia; Y-axis).

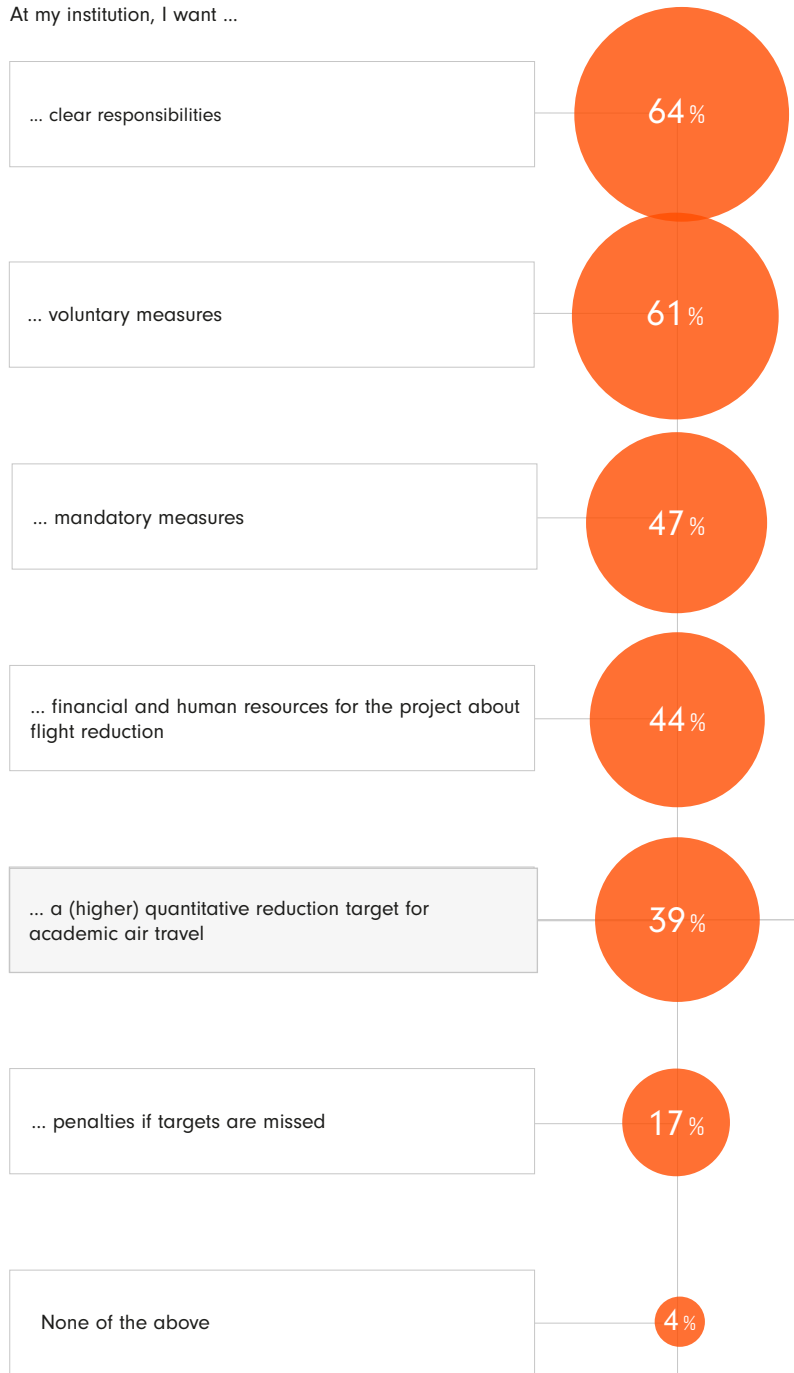
# Approval of potential flight reduction measures (scientists, N=657)



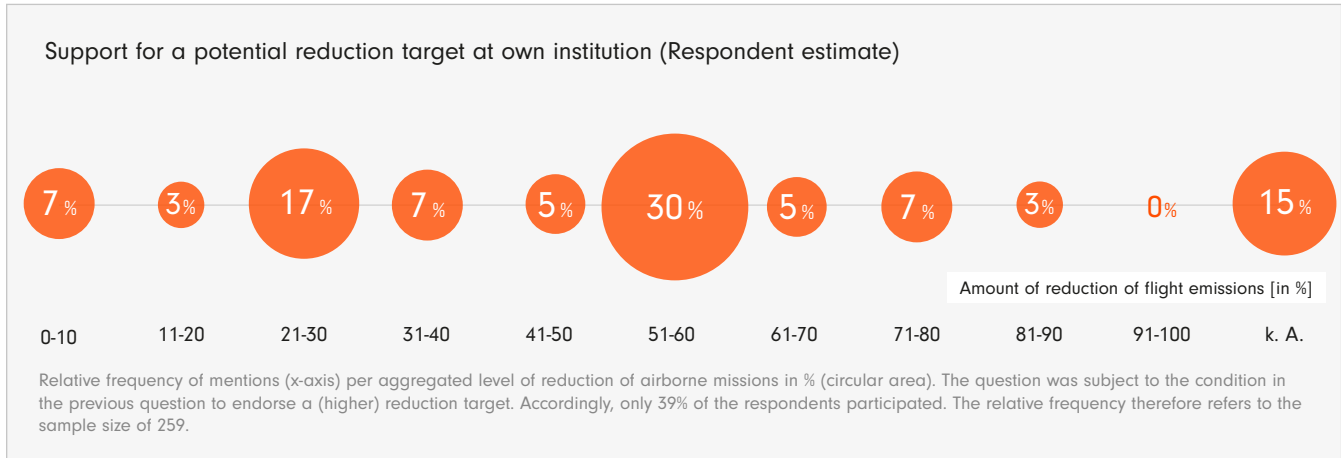
# Willingness to change behaviour to avoid air travel (scientists, N=657)



At my institution, I want ...

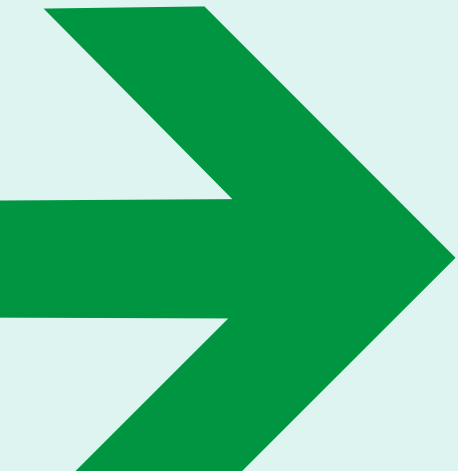


Students  
N = 525

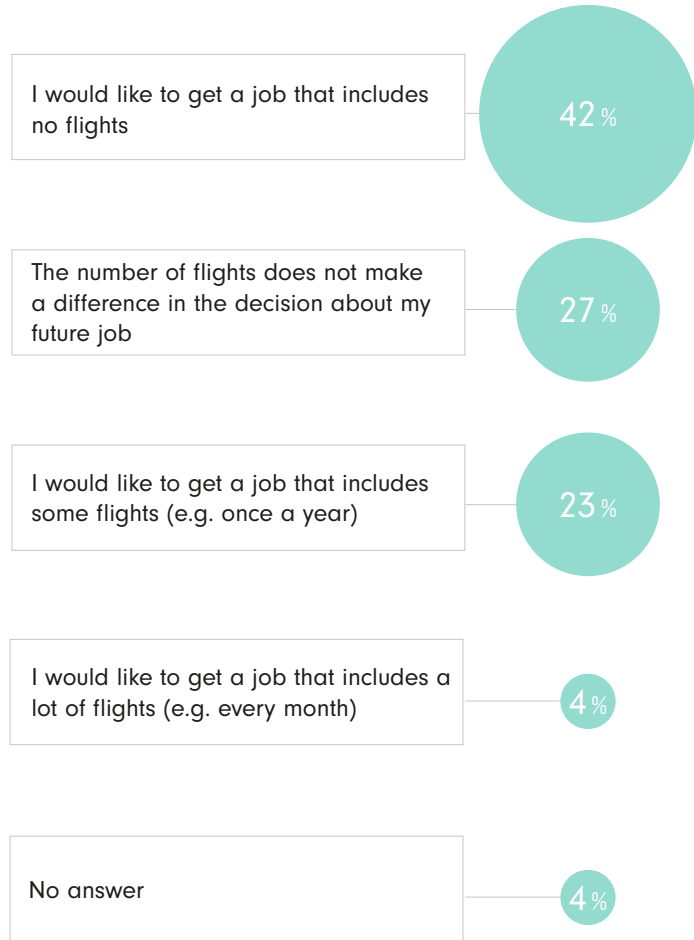


Relative frequency of mentions (circle area), aggregated status groups, N=657 (professors & group leaders, N=218 & scientists without professorship/group leadership, N=439) for different internal conditions (X-axis).

6. The importance of air travel for future job selection of students



### Flight frequency in your future job (students, N=525)



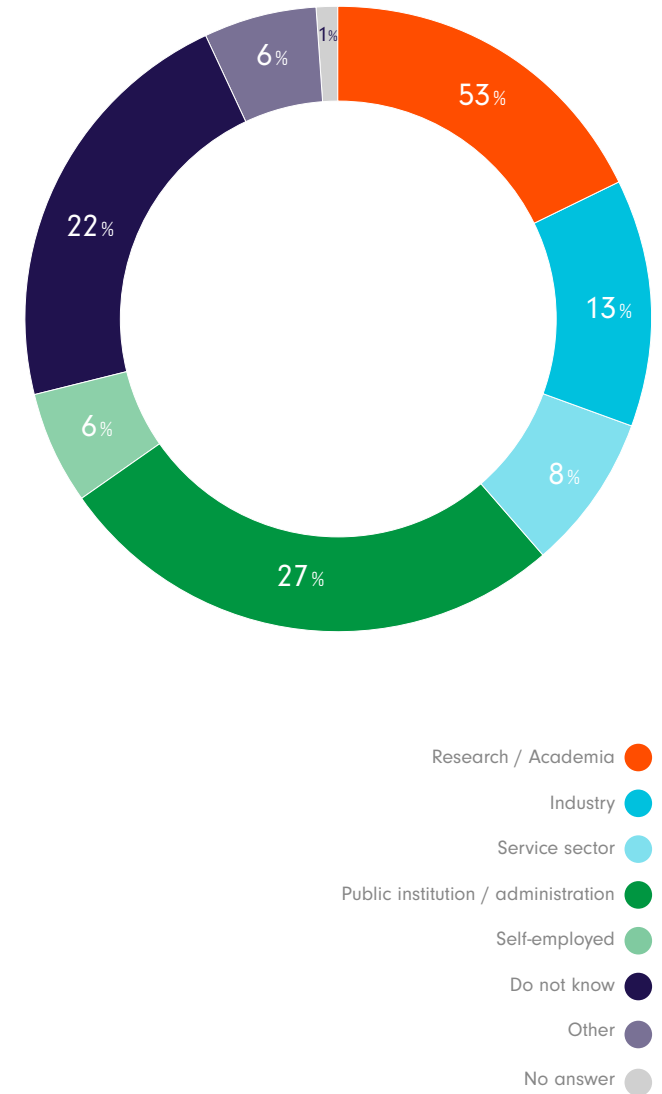
Status group: students, N=525. Relative frequency (circle area) of mentions for the number of air travels at the future workplace (Y-axis).

### Relevance of future efforts by employer(s) to reduce flight emissions (students, N=525)



Status group: students, N=525. Relative frequency (circle areas) of the stated preferences regarding the future employer (Y-axis).

### Future employment after graduation (students, N=525)



Status group: students, N=525. Relative frequency of the employment areas mentioned.



# About FlyingLess

The aim of the Flyingless project is to support universities and research organisations in reducing air travel, which causes a significant part of their total greenhouse gas emissions.

Flyingless develops approaches to reduce air travel in the academic sector, which are implemented at different levels (research, teaching and administration).

The project is being carried out in close cooperation with four pilot institutions – EMBL (European Molecular Biology Laboratory) and MPI Astronomy in Heidelberg as non-university research institutions and the Universities of Konstanz and Potsdam as universities.

Further information can be found on the website [www.flyingless.de](http://www.flyingless.de).

The project is being led by ifeu Heidelberg in close cooperation with the Tdlab Geography at the Institute of Geography at Heidelberg University.

The project is funded over 3 years as part of the National Climate Initiative (NKI) of the Federal Ministry for Economic Affairs and Climate Protection.

## Contact

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### Visualisation

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